

नवोदय विद्यालय समिति, नोएडा

पाठ्यक्रम विभाजन सत्र-2015.16

कक्षा-06, विषय-हिंदी (कोर्स-अ)

प्रथम-सत्र

क्र. सं.	माह	पाठ का नाम	क्रिया-कलाप / परियोजना कार्य	अंक-भार	टिप्पणी
1.	जुलाई-2015	<ol style="list-style-type: none"> यह चिड़िया जो (कविता) बचपन (संस्मरण) नादान दोस्त (कहानी) अवधपुरी में राम (बाल राम कथा) वर्ण विचार-स्वर, व्यंजन, उच्चारण व वर्तनी भाषा के प्रकार, क्रिया 	<ul style="list-style-type: none"> बचपन की किसी घटना का छात्रों द्वारा वर्ग में वाचन एवं लेखन विभिन्न चिड़ियों के चित्र बनायें एवं जानकारी प्राप्त कर लिखें। 	<ol style="list-style-type: none"> मौखिक व श्रवण अभिव्यक्ति 10 (सुनकर बोलना लिखना) भाषण -वाद-विवाद, वाचन, आशुभाषण-10 अंक 	रचनात्मक परीक्षा-1
2.	अगस्त-2015	<ol style="list-style-type: none"> चाँद से थोड़ी सी गप्पे (कविता) अक्षरों का महत्त्व (निबंध) पार नजर के (कहानी) साथी हाथ बढ़ाना (गीत) एक दौड़ ऐसी भी (केवल पढ़ने के लिए) जंगल और जनकपुर दो वरदान (बाल राम कथा) उपसर्ग व प्रत्यय 	<ul style="list-style-type: none"> चाँद से गप्पों की जगह आप कोयल से बात करें एवं अपने शब्दों में लिखें। प्रेरक समूह गीतों का एलबम तैयार करें। 	<ol style="list-style-type: none"> अधिन्यास कार्य (गद्य, पद्य, एवं पूरक पाठ्य पुस्तक) पर आधारित -10 अंक इकाई परीक्षण -50 अंक 	
3.	सितम्बर-2015	<ol style="list-style-type: none"> ऐसे-ऐसे (एकांकी) टिकट एलबम (कहानी) झाँसी की रानी (कविता) राम का वनगमन, चित्रकूट में भरत, दण्डक वन में 10 वर्ष (बाल राम कथा) मुहावरें और लोकोक्तियाँ 	<ul style="list-style-type: none"> विभिन्न डाक टिकटों या प्रेरक प्रसंगों का एलबम तैयार करें। स्वतंत्रता संग्राम में महिलाओं का योगदान विषय पर आलेख लिखें। 	<ol style="list-style-type: none"> तिर्यक पाठ्यक्रम प्राकल्प्य कार्य (मुख्य विषयों हिंदी अंग्रेजी गणित विज्ञान सा0वि0) पर आधारित -10 अंक भाषण -वाद-विवाद, वाचन, आशुभाषण-10 अंक अधिन्यास कार्य (गद्य, पद्य, एवं पूरक पाठ्य पुस्तक) पर आधारित -10 अंक इकाई परीक्षण -50 अंक 	

4.		पुनरावृत्ति, प्रथम संकलित परीक्षा			संकलित परीक्षा-1
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द्वितीय-सत्र

5.	अक्टूबर-2015	<ol style="list-style-type: none"> जो देखकर भी नहीं देखते (निबंध) छूना और देखना (केवल पढ़ने के लिए) संसार पुस्तक है (पत्र) सोने का हिरन, सीता की खोज शब्द सम्पदा-तत्सम, तद्भव, पर्यायवाची, विलोम, एकार्थी, अनेकार्थी (व्याकरण) 	<p>➤ दृष्टिहीन व्यक्ति से प्रकृति के अनुभव प्राप्त कर लिखें।</p>		
6.	नवम्बर-2015	<ol style="list-style-type: none"> मैं सबसे छोटी होऊँ (कविता) लोक गीत (निबंध) राम और सुग्रीव (बाल राम कथा) लंका में हनुमान (बाल राम कथा) संज्ञा, सर्वनाम (व्याकरण) 	<p>➤ प्रतिदिन स्वयं द्वारा किये गये कार्यों की सूची तैयार कीजिए।</p>	<ol style="list-style-type: none"> 1 मौखिक व श्रवण अभिव्यक्ति 10 (सुनकर बोलना लिखना) 2 भाषण -वाद-विवाद, वाचन, आशुभाषण-10 अंक 3 अधिन्यास कार्य (गद्य, पद्य, एवं पूरक पाठ्य पुस्तक) पर आधारित -10 अंक 4 इकाई परीक्षण -50 अंक 	रचनात्मक परीक्षा-3

	दिसम्बर-2015	<ol style="list-style-type: none"> 1. दो हरियाणवी लोकगीत (केवल पढ़ने के लिए) 2. नौकर (निबंध) 3. वन के मार्ग में (कविता) 4. लंका विजय (बाल राम कथा) 5. विशेषण, लिंग, वचन, 			
7.	जनवरी-2016	<ol style="list-style-type: none"> 1. साँस-साँस में बाँस 2. पेपर मेसी (केवल पढ़ने के लिए) 3. राम का राज्याभिषेक (बाल राम कथा) 4. कारक, पत्र-लेखन (व्याकरण) 	<p>➤ अपने घरों में पायी जाने वाली बाँस से बनी वस्तुओं की सूची तैयार कीजिए।</p>	<ol style="list-style-type: none"> 1 तिर्यक पाठ्यक्रम प्राकल्प्य कार्य (मुख्य विषयों हिंदी अंग्रजी गणित विज्ञान सा0वि0) पर आधारित -10 अंक 	
8.	फरवरी- 2016	<ol style="list-style-type: none"> 1. मत बातों इन्सान को (केवल पढ़ने के लिए) 2. निबंध लेखन, संधि (व्याकरण) 3. पूर्ण पाठ्यक्रम की पुनरावृत्ति 	<p>➤ साम्प्रदायिक सौहाद्र से युक्त समूह गीतों का संग्रह तैयार कीजिए।</p>	<ol style="list-style-type: none"> 2 भाषण -वाद-विवाद, वाचन, आशुभाषण-10 अंक 3 अधिन्यास कार्य (गद्य, पद्य, एवं पूरक पाठ्य पुस्तक) पर आधारित -10 अंक 4 इकाई परीक्षण -50 अंक 	रचनात्मक परीक्षा-4
मार्च-2015, पुनरावृत्ति, वार्षिक परीक्षा-2016					

निर्धारित पुस्तकें :

1. वसंत भाग : एक पाठ्य पुस्तक : एन.सी.ई.आर.टी. द्वारा प्रकाशित।
2. बाल राम कथा : एन.सी.ई.आर.टी. द्वारा प्रकाशित।
3. हिंदी व्याकरण एवं रचना।

नवोदय विद्यालय समिति

हिंदी ब कोर्स

कक्षा : छठी

क्रम संख्या	माह	कार्य दिवस	अंक भार	पाठ का नाम/निर्धारित विषय वस्तु (इकाई)	टिप्पणी
1	जुलाई 2015	27	1. परियोजना कार्य (15) 2. वार्तालाप (15) 3. प्रदत्त कार्य (10) 4. गृह कार्य (10)	प्रथम – सत्र वर्णमाला , बारहखड़ी , संयुक्ताक्षर , दूर्वा भाग -1: 1. शब्द बनाने की विधि (उदा:कलम ,किताब, घर , पतंग, भालू, झरना, धनुष , आदि) 2. देवनागरी में संख्या लेखन व्याकरण: 1. स्वर और व्यंजन 2. लिंग 3. वचन	एफ ए- 1 FA-1
2	अगस्त 2015	25		दूर्वा भाग -1: 1. रूमाल , 2.कक्षा 3. गुब्बारा 4. पर्वत 5. हमारा घर, 6. कपड़े की दुकान में 7. जी हाँ, जी नहीं, का प्रयोग व्याकरण: 1.विलोम शब्द 2. अनेक शब्दों के लिए एक शब्द , 3. 'र' के विभिन्न रूप ।	
3	सितंबर 2015	24	1. परियोजना कार्य (15) 2. वार्तालाप (15) 3. प्रदत्त कार्य (10) 4. गृह कार्य (10)	दूर्वा भाग -1: 1. फूल (कविता) – दिनेशकुमार 2. बातचीत व्याकरण: 1. समानार्थक शब्द 2. संज्ञा , 3. पर्यायवाची शब्द	एफ ए-2 (द्वितीय सप्ताह में) FA-2

क्रम संख्या	माह	कार्य दिवस	अंक भार	पाठ का नाम/निर्धारित विषय वस्तु (इकाई)	टिप्पणी
4	सितंबर 2015	09	1. अपठित गद्यांश/पद्यांश (10) 2. पठित गद्यांश/पद्यांश (10) 3. रचना कार्य (10) 4. व्याकरण (20) 5. पाठ्य पुस्तक (40)	दूर्वा भाग -1: व्याकरण: पूर्व पठित पाठ्यक्रम की पुनरावृत्ति एवं एस ए - 1	एस.ए-1 SA-1
5	नवंबर 2015	17		द्वितीय -सत्र दूर्वा भाग -1: 1. शीलांग से फोन 2. तितली (कविता) - नर्मदा प्रसाद खरे 3. ईश्वरचंद्र विद्यासागर व्याकरण: 1. सर्वनाम	
6	दिसंबर 2015	25	1. परियोजना कार्य (15) 2. वार्तालाप (15) 3. प्रदत्त कार्य (10) 4. गृह कार्य (10)	दूर्वा भाग -1: 1. प्रदर्शनी 2. चिट्ठी (कविता) - प्रकाश मनु 3. यात्रा की तैयारी 4. डॉक्टर से बात बातचीत व्याकरण: 1. अपठित गद्यांश , 2. नमूने के अनुसार बदलो	एफ ए-3 FA-3
7	जनवरी 2016	23		दूर्वा भाग -1: 1. अंगुलीमाल (बोध कथा) 2. हाथी (कविता) - सर्वेश्वर दयाल सक्सेना 3. जयपुर से पत्र व्याकरण: 1. अनुच्छेद लेखन	

फरवरी 2016	24	1. परियोजना कार्य (15) 2. वार्तालाप (15) 3. प्रदत्त कार्य (10) 4. गृह कार्य (10)	दूर्वा भाग -1: 1. बढे चलो (कविता) – द्वारिका प्रसाद माहेश्वरी 2. व्यर्थ की शंका 3. गधा और सियार व्याकरण: 1. अनेक शब्दों के लिए एक शब्द , 2. पत्र	एफ ए-4 FA-4
मार्च 2016	23	1. अपठित गद्यांश/पद्यांश (10) 2. पठित गद्यांश/पद्यांश (10) 3. रचना कार्य (10) 4. व्याकरण (20) 5. पाठ्य पुस्तक (40)	पूर्व पठित पाठ्यक्रम की पुनरावृत्ति एवं एस ए - 2	एस ए - 2 SA -2

NAVODAYA VIDAYALAYA SAMITI, NOIDA					
SPLITUP SYLLABUS FOR THE ACADEMIC YEAR 2015-16					
CLASS: VI			SUBJECT: ENGLISH (LANGUAGE & LITERATURE)		
MONTHS	PERIODS	WEIGHTAGE	UNITS/SUBUNITS & TOPICS TO BE COVERED		ACTIVITIES/FA's/ASSIGNMENTS/etc
			Honey Suckle	GRAMMAR & COMPOSITION	
			A Pact With The Sun		
JULY	30	FA-1	POETRY 1. A House , A Home SUPPLEMENTRY READER 1. A Tale of Two Birds	Developing Foundation Parts of Speech Basic Sentence Structures Short Paragraph Writing	Listening Skills Nursery Rhymes Speaking Skills Singing Nursery Rhymes, Recitation of Poem Speaking on the topics assigned
AUGUST	32	FA-2	PROSE 1. Who Did Patrick's Homework? 2. How the Dog Found Himself a New Master! POETRY 2. The Kite 3. The Quarrel SUPPLEMENTRY READER 2. The Friendly Mongoose 3. The Shepherd's Treasure	Adjectives Opposites, Collective nouns Word formation Writing stories using hints	Listening Skills- Stories Speaking Skills Describe the process of making a Kite Describe the most memorable fight with brother/sister
SEPTEMBER	32		PROSE 3. Taro's Reward 4. An Indian American Woman in Space Kalpana Chawla POETRY 4. Beauty SUPPLEMENTRY READER 4. The Old Clock Shop	Usage of Prefixes Tense & Conjugations Degrees of Comparison Formal Letter-To school, authorities, Application for Leave Unseen Passage	Listening skills - Biography of Great Personalities Speaking the topics assigned Recitation of Poems

OCTOBER/NOVEMBER	36	SA-1	<p>PROSE 5. A Different Kind of School 6. Who I Am</p> <p>POETRY 5. Where Do All the Teachers Go</p> <p>SUPPLEMENTRY READER 5. Tansen 6. The Monkey & the Crocodile</p>	<p>One word for a group of words Rearrange jumbled words into sentence Paragraph Writing with inputs</p>	<p>Listening Stories/conversation Speaking skills - Story telling</p>
DECEMBER	36		<p>PROSE 7. Fair Play 8. A Game of Chance</p> <p>POETRY 6. The Wonderful Words</p> <p>SUPPLEMENTRY READER 7. The Wonders Called Sleep 8. A Pact with the Sun</p>	<p>Framing questions Usage of a word as Noun & Verb Usage of 'to be' forms Homonyms Dialogue writing</p>	<p>Listening skills - Paragraphs Speaking skills - Role Play Presenting Conversations Describing A Village Fair</p>
JANUARY	32	FA-3	<p>PROSE 9. Desert Animal</p> <p>POETRY 7. Vocation</p> <p>SUPPLEMENTRY READER 9. What Happened to the Reptiles?</p>	<p>Usage of Prepositions Degrees of Comparison Usage of has to/have to/had to Letter Writing- Informal</p>	<p>Listening Task Preparing the Desert Animal's Profile in Groups Speech on Topics Assigned</p>
FEBRUARY	30	FA-4	<p>PROSE 10. The Banyan Tree</p> <p>POETRY 8. What if</p> <p>SUPPLEMENTRY READER 10. A Strange Wrestling Match</p>	<p>Integrated grammar practice Paragraph writing Unseen Passages</p>	<p>Listening Task Speaking skills - Present small Skits in the class Describe any interesting match played your school</p>
MARCH	REVISION & SA-II				

NAVODAYA VIDYALAYA SAMITI-NOIDA
SPLITUP OF SYLLABUS FOR THE ACADEMIC YEAR 2015-16

CLASS: VI

SUBJECT: MATHEMATICS

MONTH	NO. OF DAYS	PERIODS AVAILABLE	WEIGHTAGE OF MARKS FOR THE UNIT	UNITS/SUB UNITS TO BE COVERED	ACTIVITIES/ASSESSMENT (FA/Assignment)
TERM - 1					
JUNE / JULY	27	27	13	Basic Fundamental & Operations of Mathematics at Primary level . KNOWING OUR NUMBERS Comparing Numbers, Shifting digits, Indian system & International system of numeration, Estimation of numbers, Estimating outcomes of number situation, Using brackets and expanding brackets, Roman numbers WHOLE NUMBERS Number line, Addition, Subtraction, Multiplication of whole number, Properties of Whole numbers & Pattern in Whole numbers.	Assignment-1
			15		Activities-1&2
AUGUST	25	25	15	BASIC GEOMETRICAL IDEAS Points, Line segments, Intersecting Lines, Parallel lines, Ray, Curves. Open & Closed figures, Interior and exterior of closed figures, Polygon, Angles, Triangles Quadrilaterals and Circles	FA 1
			15	UNDERSTANDING ELEMENTARY SHAPES Measuring line segments, Types of angles, Intersecting & Perpendicular lines, Parallel lines, Measuring angles. Classification of triangles based on sides and angles. Types of Quadrilaterals, Identification of 3-D shapes, Element of 3-D figure.	Project-1 Activities-3&4
			12	INTEGERS How negative number arise, Models of negative number in daily life, connection to ordering of integers, Addition and subtraction of integers, Addition & subtraction of integers using number line.	FA 2

SEPTEMBER	24	24	14	DATA HANDLING What is data? Organization of data, Pictograph, Interpretation and drawing of a pictograph, Bar graph, Interpretation and drawing of a bar graph.	Assignment-2
			6	SYMMETRY Making symmetric figures, Figures with two lines of symmetry, Reflectional symmetry, Application of reflectional symmetry. REVISION	Activities-5&6
OCTOBER				SA 1	
TERM – II					
NOVEMBER/DECEMBER	38	38	15	FRACTIONS A fraction, fraction on a number, line, Proper, Improper & Mixed fraction, Equivalent fraction & Composition of Fraction, Addition and subtraction of fractions, Word problems involving addition and subtraction of fractions.	Assignment-3
			16	DECIMALS Inter conversion of fraction and decimals, Place value in context of decimal fraction, Comparing decimals, Addition, Subtraction of numbers with decimals, use of decimals in our daily life.	Activities-7&8
			08	ALGEBRA Match stick patterns, The idea of a variable & examples, Use of variables in common rules Expression with variables, Using expression practically., Equation and solution.	Activities- 9&10
			16	MENSURATION Introduction, Perimeter of a rectangles, square, equilateral triangle, Areas of triangle, squares, Deducing the formulae of the perimeter for a rectangle and square through pattern and generalization.	FA 3
DECEMBER/JANUARY	22	22	14	RATIO AND PROPORTION Ratio and Proportion, Unitary method, Word problems.	Assignment-4
			7	PRACTICAL GEOMETRY Construction of circles, Drawing of a line segment, Construction of perpendicular bisector of a line segment, Drawing a line perpendicular from a point (i) On the line (ii) Outside the line. Constructing an angle of a given measure,	Activities-11&12 Project-2

FEBRUARY	24	14	14	PLAYING WITH NUMBERS Factors and Multiples, Primes, Composite, Even and Odd numbers, Sieve of Eratosthenes. Test for divisibility of numbers by 2,3,4,5,6,8,9,10 and 11. Common factors and common multiples, Prime factorization, H.C.F and L.C.M	FA 4
MARCH-REVISION, SA-2					

SOME OF THE SUGGESTED MATHSLAB ACTIVITIES

- List out real/day to day situations where we can use numbers
- Collect bus tickets- note the serial numbers –test for divisibility.
- Verify addition and Multiplication is commutative for whole numbers by paper cutting and pasting.
- Finding prime numbers between 1 to 100 by Eratosthenes sieves method.
- To classify the triangle based on sides and angles from the given set of triangle.
- To make the following shapes using a pair of set squares.
(i) Square (ii) Rectangle (iii) Parallelogram (iv) Rhombus (v) Trapezium.
- To make prism, pyramid using their nets, and find their no. of vertices, edges and faces.
- To perform addition and subtraction of integers using different colored buttons / counters.
- Representing some data by means of bar graph.
- To determine the number of lines of symmetry of squares, triangles & rectangles etc. by paper folding.
- A skit on value of zeros
- Using matchstick formation of different type of plane figures.
- List down 10 English letters, which has line symmetry.
- To make cube using the given net and count the no. of faces vertices and edges.
- To check which of the given nets can be folded to get a cube.
- To find the LCM of two given numbers by using number grid.
- To represent decimal numbers 0.25,0.5,0.75,0.68etc, using a 10X10 grid.
- To find the area of palm impressions on a grid paper of each group number, by counting the squares.
- Using graph sheets verification of areas of plane, figures like square, rectangle, crossroads, and triangle.
- By paper folding method, construct perpendicular bisector of the line.
- To make tangram
- To make design using circle and its parts.
- List out situations where angles are made of acute/right/obtuse angles-example- roof top.

NAVODAYA VIDYALAYA SAMITI-NOIDA
SPLIT UP OF SYLLABUS FOR THE ACADEMIC YEAR 2015-16

CLASS VI**SUBJECT-SCIENCE**

MONTH	NAME OF THE UNIT	SUB TOPICS	PERIODS	WEIGHT	REMARKS
JULY	Food-Where does it comes from	Food variety. Food material and sources. Plant Parts and animal products as food. What do animals eat?	8	5	<ul style="list-style-type: none"> All activities No. 1-7 given in the chapter Suggested Projects and Activities given at the end of the lesson.
	Components of food.	What do different food items contains. Test for starch. Test for proteins. Test for fat What do various nutrients do for our body? Balanced diet. Deficiency Diseases	8	6	<ul style="list-style-type: none"> All activities No. 1-3 given in the chapter Suggested Projects and Activities given at the end of the lesson. FA1
AUGUST	Fiber to fabric	Variety in fabrics. Fibers. Some plant fibers. Cotton. Jute. Spinning cotton yarn. Yarn to fabric. Weaving. Knitting. History of clothing material.	10	10	<ul style="list-style-type: none"> All activities No. 1-5 given in the chapter Suggested Projects and Activities given at the end of the lesson.
	Sorting materials into groups.	Objects around us. Properties of materials. Appearance. Hardness. Soluble or insoluble. Objects may float or sink in water. Transparency.	10	10	<ul style="list-style-type: none"> All activities No. 1-6 given in the chapter Suggested Projects and Activities given at the end of the lesson
SEPTEMBER	Separation of substances.	Method of Separation. Hand picking. Threshing. Winnowing. Sieving. Sedimentation, Decantation and filtration. Evaporation. Use of more than one method of Separation.	8	8	FA-2 <ul style="list-style-type: none"> All activities No. 1-10 given in the chapter Suggested Projects and Activities given at the end of the lesson.

		Can Water dissolve any amount of substance?			
	Changes around us.	Can all changes always be reversed? Could there be other way to bring a change.	7	5	<ul style="list-style-type: none"> • All activities No. 1-7 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
OCTOBER		SA-I			
NOVEMBER	Getting to know about plants	Herbs, shrubs and Tree. Stem Leaf Root Flower.	6	6	<ul style="list-style-type: none"> • All activities No. 1-11 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
	Body movement.	Human body and its movement. Ball and socket joints. Pivotal joints. Hinge Joints Fixed joints. Movement in Animals.	6	6	<ul style="list-style-type: none"> • All activities No. 1-8 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
DECEMBER	The Living organism and their surroundings	Organisms and their surroundings where they live. Habitat and adaptation. Terrestrial habitats. Aquatic habitats. Do all the living things show growth? Do all the living things respire? Do all the living things Responds to stimuli. Living organism and excretion. Do all living things reproduce their own kind? Do all the living things move? What then is life.	8	6	<ul style="list-style-type: none"> • All activities No. 1-5 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
	Motion and measurement of distance	Story of transport. How far have you traveled? Some measurements. Standard units of measurements. Correct measurement of length. Measure the length of a curved line. Moving thing around us. Types of motion.	8	5	<ul style="list-style-type: none"> • All activities No. 1-7 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
	Light , Shadow and reflection	Transparent, Opaque, translucent objects. What exactly are shadows? Pinhole camera.	8	5	<ul style="list-style-type: none"> • All activities No. 1-8 given in the chapter • Suggested Projects

		Mirrors and reflection.			and Activities given at the end of the lesson.
JANUARY		FA3(First four chapters after SA-1)			
	Electricity and circuits.	Electric cell. A bulb connected to an electric cell. An electric circuit. Electric switch. Electric conductors and insulators.	6	4	<ul style="list-style-type: none"> • All activities No. 1-5 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
	Fun with magnets.	How magnets were discovered. Magnetic and non magnetic materials. Poles of magnets. Finding direction. Make your own magnet. Attraction and repulsion in between magnets. A few cautions.	6	4	<ul style="list-style-type: none"> • All activities No. 1-6 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
	Water	How much water do we use? Where does we get water from? Water cycle. Loss of water by plants. How are clouds formed Back to the oceans What if it rains heavily? What happens if it does not rains for a long time? How can we conserve water? Rain water harvesting.	5	4	<ul style="list-style-type: none"> • All activities No. 1-3 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
FEBRUARY	Air	Is air present every where around us? What is air made up of? How does oxygen available to animals and plants living in water and soil? How is the oxygen in the atmosphere replaced?	8	4	<ul style="list-style-type: none"> • All activities No. 1-6 given in the chapter • Suggested Projects and Activities given at the end of the lesson.
	Garbage in Garbage out	Dealing with garbage. Vermicomposting. Think and throw. Recycling of paper. Plastics-Boon or a cause.?	6	3	<ul style="list-style-type: none"> • All activities No. 1,2 given in the chapter • Activities dealing with garbage <p>FA4(From light to air)</p>
March	REVISION				SA2

NAVODAYA VIDYALAYA SAMITI, NOIDA
SPLIT UP SYLLABUS FOR THE ACDEMIC YEAR 2015-16

CLASS: VI

SUBJECT: SOCIAL SCIENCE

S.NO.	MONTH	NO. OF DAYS	PERIOD AVAILABLE	UNITS/SUB UNITS TO BE COVERED	PERIOD REQUIRED	FA/SA
01	July	25	22	<ul style="list-style-type: none"> ➤ What, Where, How and When? ➤ On the trail of the earliest people ➤ The Earth in the Solar System, ➤ Understanding Diversity ➤ From Gathering to growing food 	5 5 4 4 4	FA-I
02	August	24	20	<ul style="list-style-type: none"> ➤ In the earliest cities ➤ Globe: Latitude and Longitude ➤ Diversity and Discrimination ➤ What is Government? ➤ What books and burials tell us 	4 4 4 4 4	FA-II
03	September	12	12	<ul style="list-style-type: none"> ➤ Kingdoms, Kings and Early Republics ➤ Motions of the Earth ➤ Maps ➤ Key Elements of a Democratic Government 	4 3 2 3	
October SA-1						
05	Nov.	26	21	<ul style="list-style-type: none"> ➤ New Questions and Ideas ➤ Ashoka, the emperor who gave up war. ➤ Major Domains of the Earth ➤ Panchayat Raj 	6 6 5 4	FA-III
06	December	26	22	<ul style="list-style-type: none"> ➤ Vital villages, Thriving towns ➤ Traders, Kings and Pilgrims ➤ Major land forms of the Earth ➤ Rural Administration ➤ Urban Administration 	5 5 4 4 4	
07	January	26	20	<ul style="list-style-type: none"> ➤ New Empires and Kingdoms ➤ Buildings, Paintings, and Books ➤ Our Country- India ➤ Rural Livelihood 	5 6 5 4	FA-IV
08	15 th February	12	10	<ul style="list-style-type: none"> ➤ Urban Livelihood ➤ India Climate, Vegetation and Wild life 	4 6	
09	March			Revision		SA-II

NAVODAYA VIDYALAYA SAMITI-NOIDA
SPLITUP OF SYLLABUS FOR THE ACADEMIC YEAR 2015-16

CLASS: VI

SUBJECT: ART (VISUAL)

MONTH	NO.OF DAYS	PERIODS AVAILABLE	WEIGHTAGE OF MARKS FOR THE UNIT	TOPICS TO COVER	MEDIUM / MATERIALS
JUNE / JULY		8		DEFINITION OF FINE ARTS : Different types of visual arts - Painting, Sculpture, Applied art, Craft * Images of paintings, sculptures, applied art-prints etc., craft etc. can be shown to students and discussed with them.	Pencil , Colour
AUG		8		INTRODUCTION TO DIFFERENT ART MATERIALS : Presentation may be made UNDERSTANDING ELEMENTS OF ARTS : Theory and practical both should be learnt by students simultaneously. i. Lines - Types and characteristics of line: straight lines, curve lines, horizontal lines, vertical line, circular & angular lines, - Features of Line * Examples of different types of lines should be shown from historical and contemporary paintings. ii. Colour - primary, secondary and tertiary colours. - Students can prepare colour wheel by using primary, secondary and tertiary colour Prepare simple composition by using primary, secondary and tertiary colours. iii. Form - different types of forms - man made forms - geometrical forms Students should be encouraged to observe Traditional Paintings Drawings Designs to understand various treatments of lines in Art forms in their surroundings and their relationship with space.	Different Mediums

SEPT		8	<p>UNDERSTANDING BASIC SHAPES:</p> <ul style="list-style-type: none"> - Students can see the geometrical forms in their surroundings of Vidyalaya and Math laboratory. - Basic shapes like circle, triangle, rectangle, square, hexagon, octagon etc. Also, pictures of monuments can be shown to explain the geometrical forms n buildings. <p>INTRODUCTION TO COLOUR:</p> <p>Primary, secondary colours , tonal variations , etc and colouring them</p>	Poster / Water Colour
OCT			TERM 2	
NOV		8	<p>UNDERSTANDING 3 DIMENTION THROUGH CLAY / PAPER PULP / ANY AVAILABLE MATERIALS LIKE P O P FOR E.g. :</p> <ul style="list-style-type: none"> - What is the composition of clay. How to prepare clay for modeling (b) Quality of clay (c) Handling of clay (d) Prepare simple pots by using clay coil/paper pulp, coil/ birds and any kind of objects. (e) Theory- Indus valley civilization <p>Show the items of Indus valley civilization like coin, ball, dancing girl, read etc. A video presentation/Photos/ through computer / books.</p> <p>(a) Call the local expert/ resource person/ potter to demonstrate students , remuneration may be paid from the Vidyalaya.</p>	Clay / Paper Pulp / Pop / Any Other If Available with Art Room and Separate space for Sculpturing
DEC		8	<p>UNDERSTANDING ELEMENTS OF ARTS :</p> <p>iv. Texture</p> <ul style="list-style-type: none"> - What is texture – in an object by touching and visual appearence? - Students may be asked to collect different textures and make it on paper by rubbing pencil (technique of frottage) - How printing takes place, specially block printing? What is block? - They can be given exercise of printing with colours using actual objects such as, coin, rough surfaces of leaves and trees, pieces of vegetable like potato, ladyfinger etc. and asked to find different kinds of forms <p>v. Space</p> <ul style="list-style-type: none"> - What is space virtually and visually? <p>This can be explained by taking students in an open ground/ space and by showing them some of the paintings by Indian artists and explain space. They can be now given</p>	Different Mediums

				exercises.	
JAN		8		CRAFT WORK: (a) What is craft. (b) Paper craft (c) Short brief of paper craft. (d) Wastage materials. (e) Students can prepare models/ animal figures through wastage materials. (f) By cutting or folding students can prepare show piece items. (g) Students can prepare puppet local craft by using paper/ wastage materials. A Small workshop can be Arranged with the help of a local Craftsman from the nearby area as per the fund availability	Any Materials Suitable But Should Be Non Toxic
FEB		8		UNDERSTANDING PRINT AND DESIGN: Concept of design and print , preparation of vegetable block and repetitive printing and designing ,introduction to the design (geometric & freehand) and colour them in monochrome as well as multi colour	Poster / Water Colour / Ink

NAVODAYA VIDYALAYA SAMITI-NOIDA
SPLITUP OF SYLLABUS FOR THE ACADEMIC YEAR 2015-16

CLASS: VI

SUBJECT: MUSIC

OBJECTIVES

- **Expose the student through music to the cultural multiplicity of the Country's five different regions – North, South, East, North-east and West – in an interesting manner**
- **Arouse healthy curiosity in the students' mind about the vast variety of music which may lead to analysis and research at their level**
- **Stimulate an interest in the student to study music further at the Secondary and Higher Secondary levels giving him/her the opportunity for research and documentation in music as well as pursue it as career**
- **Instill in the student the sense of values that the arts in general and music in particular are based on.**

The aim of music education is to get maximum exposure about Indian music without it becoming a burden or reason for monotony and boredom. Music is closely interlinked with the geography, social structure, festivals, dance, regional theatre, heritage crafts as well as different forms of visual arts, common beliefs and occupation. A lesson in music would become an opportunity for the student to be given a Pan-Indian awareness of it. How a song or musical piece is rendered, on what occasion and where it is presented would be extremely significant in order to relate music to different subject areas being taught in the classroom as well as to the life outside it. All this would be a part of the syllabus from which the student would gain an understanding about the diversity in musical genres stemming from tribal, regional and urban cultures and sensibilities.

APRIL/JUNE	CONTENTS
	Welcoming students to music class with simple songs of their choice
	Introduction of basic concepts like 'Laya' and 'swara' with help of simple songs
	'Navodaya Song'
July	Theory: Sruti, Swara, Tala – Saptha swaras and Aditala.
	One regional language song
	Song 'Vande Mataram'
August	Theory: 12 swarasthanas, Rupaka Tala.
	Song 'Raghupathi raghava'
	Saralivarisas
September	Theory: Musical instruments and their categories
	Song 'Jai jan Bharath'
	One regional language song
	Saralivarisas continues.
October	Theory: Raga, Jaathis of Talas.
	Song 'Sare Jahanse Acha'
	Madhyasthayi Varisas.
November	Revision of Previous lessons
	Song in Other languages
	Theory: Musical instruments and their categories- continues
	Folk Song (local language)
	Madhyasthayi Varisas continues

December	Theory: Sampoorna Ragas.
	Song in Other languages
	Jhanda Varisas
January	Theory: Janya ragas
	Song 'Hind desh'
	Jhanda varisas continues.
February	Theory: Geetha, Swarajathi
	Revision of Previous lessons
	Jhanda Varisas continues.
March	Evaluation

NAVODAYA VIDYALAYA SAMITI-NOIDA
SPLITUP OF SYLLABUS FOR THE ACADEMIC YEAR 2015-16

CLASS-VI

SUB: PHYSICAL EDUCATION

- Morning jogging and warming-up exercises and evening games to be conducted (except Sunday and holidays).
- Battery test to be conducted in the beginning and end of the year.
- Exercises should be given to develop motor quality of the child (speed, strength, endurance, coordination, and flexibility).

Month	Physical Education		Physical & Health Education- Theory
	Morning	Evening	
July	<ul style="list-style-type: none"> • Jogging and warming up. • Free hand exercises for coordination. • Battery test(to analyze their ability) • Yogasana: Suryanamaskara, Padmasana, Parvathasana. 	Recreation games (minor games).	<ul style="list-style-type: none"> • Personal hygiene. • Meaning, definition and scope of physical and health education.
August	<ul style="list-style-type: none"> • Jogging and warming up. • Practice of turnings (right, left, right about) kadam taal and marching. • Free hand exercises for coordination. • Yogasana: Suryanamaskara, Baddhapadmasana, vrukshasana. 	<ul style="list-style-type: none"> • Selecting students to appropriate games and sports based on battery test analysis. • Initiation of practice. 	Aims and objectives of physical and health education.
September	<ul style="list-style-type: none"> • Jogging and warming up. • March past practice. • Improvised version of free hand exercises. • Yogasana: Suryanamaskara, Vajrasana and Vupavajrasana. 	<ul style="list-style-type: none"> • Practice of basic skills of Kho-Kho & Kabaddi and basic movements of Athletics (jumping & bounding exercises). 	<ul style="list-style-type: none"> • Social hygiene and its importance. • Rules and regulations o Kho-Kho & Kabaddi.

October/ November	<ul style="list-style-type: none"> • General fitness exercises. • Coordination exercises • Turns with marching. • Yogasana: Suryanamaskara, Gomukhasana, Paadahasthasana. 	<ul style="list-style-type: none"> • Implementation of basic defensive and offensive skills of Kho-Kho & Kabaddi . • Different work outs for improved movements in athletics. 	<ul style="list-style-type: none"> • Awareness about food and nutrition. • Basic theories of athletics -track and field event
December/ January	<ul style="list-style-type: none"> • Rhythmic activities • Gymnastics: different types of roll and cart wheel. • Practice of light pyramids. • Yogasana: suryanamaskara, Sarvangasana, Halasana. 	Practice matches of kho-kho and kabaddi games.	<ul style="list-style-type: none"> • Awareness about diet, Environmental Hygiene. • Measurement of kho-kho & kabaddi courts.
February/ March	<ul style="list-style-type: none"> • Practice of all above said activities. • Yogasana : Suryanamaskara, Trikonasana, Veerabardrasana 	Battery tests and result analysis.	<ul style="list-style-type: none"> • Awareness about communicable diseases • First Aid.

Suggestions:

- Inter House matches will be conducted as per the schedule of department of physical education of respective Vidyalayas.
- Trekking and Hiking can be conducted once in a year.
